

Nampa School District #131

Canyon County

619 S Canyon St, Nampa, ID 83686

Phone: (208) 465-2700 Fax: (208) 465-2715

Gary K. Larsen, Superintendent

District Characteristics 2001-02

Fall Enrollment	12,068	Special Education:	
Average Daily Attendance.....	11,126	Special Education Students.....	1,400
State Ranking Per ADA.....	4	Gifted and Talented Students.....	411
Number of Schools (sites):		Number of LEP Students**.....	2,217
Elementary.....	11	National School Lunch Program:	
Secondary.....	7	Average Daily Participation.....	5,149
Number of Accredited Schools:		Free and Reduced Meals.....	5,025
Approved.....	15	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	8,260
High School Diplomas Regular.....	514	Contracted Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

These outstanding achievements are a result of teachers, students, parents, administrators and community partners coming together. The synergy of these groups all pulling in the same direction proved, once again, that the whole is greater than the sum of its parts

As a companion to our High Schools that Works project, we received a three-year commitment of Comprehensive School Reform (CSR) federal funds from the State Department of Education for Making Middle Grades Matter.

Teams of NSD teachers are designing **standards-based** concept units in science, math language arts, and social studies. These units force students to think about topics and facts in terms of larger concepts. For example, a student might learn many facts about the Civil War. Concept based units lead students to relate these facts to larger ideas, such as conflict and resolution, thus helping them retain and integrate new knowledge.

Our school improvement effort utilizes the National Study of School Evaluation (NSSE), which is a planning guide with a research-based framework and a series of questions to help guide the journey, rather than prescribe the path, in developing and sustaining a dynamic school improvement process. The process has led us to choose action plans and set budget priorities for next year (see web page <http://www.nsd131.org/>).

Progress Towards Meeting District Goals

2001-02 Goals

Progress

Parental Opinions about School Climate

Overall, Nampa School District parents feel positively about student access to a variety of resources (56%), and a safe and orderly learning environment (55%).

Advanced Placement (AP) Program

Advanced Placement Growth in the Nampa School District when from 118 enrollment in 96-97 school year to 574 enrolments in 01-02 school year.

Concurrent Enrollment (high school classes for which college credit is also earned)

Concurrent enrollment in the Nampa School District went from 157 in 99-00 school year to 1,068 in 01-02 school year

Professional - Technical Studies

Profession- Technical enrollment in the Nampa School District when from 1,387 in 96-97 school year to 2,138 in 99 - 00 school year. The enrolment declined to 1,992 and 1,857 in 2000 and 2001 school years due to the facility limitations at both high schools that will soon be expanded with the voter approved bond upgrades.

Drop-out Information

The cumulative standard for 99-00 school year was 10.4 % and for 00-01 school year it was 11.28% and when "other completions" are added to the 12th grade, the drop out rate declines to 5.39% with the cumulative drop out rate at 5.66% for the 00-01 school year. This rate is three times lower than when Superintendent Larsen took over in 1994.

Pre Superintendent Larsen

Bond Issue, Sept. 8, 1992 FAILED
Bond Issue, May 18, 1993 FAILED

Post Superintendent Larsen

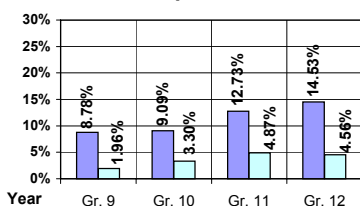
Bond Issue, March 24, 1994 PASSED
Bond Issue, May 15, 2001 PPASSED

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.14%	35.93%	73.07%
Black	0.35%	0.46%	0.81%
Hispanic	12.53%	12.25%	24.78%
Nat. Amer.	0.19%	0.06%	0.25%
Asian	0.58%	0.51%	1.09%
Total	50.79%	49.21%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	86	87	109	92
01-02	18	27	36	30

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$8,260,188	15.62%	\$14,673,958	20.08%
Other Sources	839,370	1.59%	6,121,402	8.38%
State	43,756,995	82.78%	45,272,153	61.95%
Federal	4,494	0.01%	7,006,202	9.59%
Total	\$52,861,047	100.00%	\$73,073,715	100.00%

Supplemental Information

Property Tax Replacement.....	\$1,691,728
Lottery Revenues.....	\$352,731
Technology Grant.....	\$375,898

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$35,157,987	67.09%		
M & O Support Services	17,249,555	32.91%		
M & O Other	0	0.00%		
Total M & O	\$52,407,542	100.00%	\$4,710	108
Total All Funds	\$83,730,149	100.00%	\$7,526	69

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$1,809,517,419	\$162,639	92
Total General M & O Levies	0.002756044		61
Total District Levies	0.007011803		27

Staff Data 2001-02

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	339.40	20
Secondary Teachers	280.50	16
Administrators	40.40	275
Other Certified Staff	57.50	193
Total Certified Staff	717.80	16
Total Non-Certified Staff	332.40	33

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$47,688
Average Elementary Teacher's Salary	\$34,623 96
Average Secondary Teacher's Salary	\$35,635 88
Superintendent's Salary	\$120,000 2

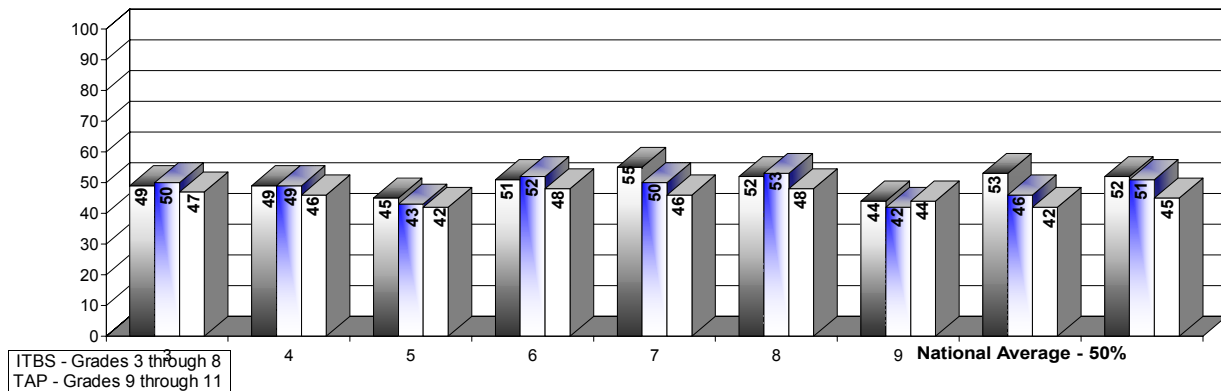
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



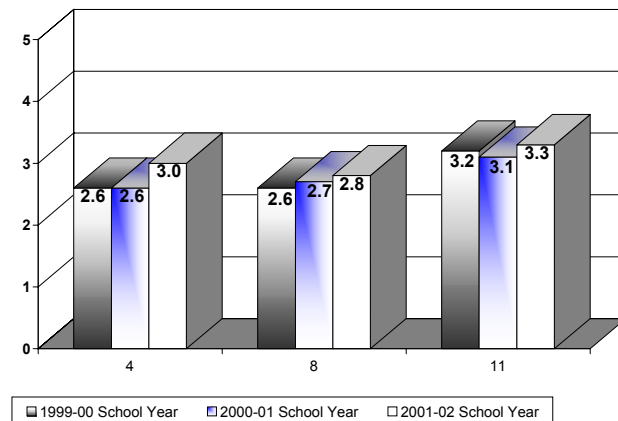
Testing Information 2001-02

Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



Direct Writing Assessment



Direct Math Assessment

